

THE NATIONAL ALTERNATE ASSESSMENT CENTER PRESENTS:

## THE CURRICULUM SUMMIT: A CONVERSATION ABOUT CURRICULAR PRIORITIES

### A CONVERSATION ABOUT CURRICULAR PRIORITIES

A teleconference for **Institutes of Higher Education** to be held **January 22, 2009**

11:30 am Pacific, 12:30 pm Mountain, 1:30 pm Central, and 2:30 pm Eastern (1.5 hours)

Using a conversational 90 minute interview format, a team of experts from the University of North Carolina at Charlotte will discuss issues in planning alternate achievement of grade level content. The panel will be led by Dr. Diane Browder, a partner in the National Alternate Assessment Center. Panelists will include four content experts - Dr. Bob Rickleman and Dr. Mary Ann Mraz in language arts, Dr. Warren Di Biase in science, and Dr. Dave Pugalee in mathematics. Dr. Fred Spooner will discuss implications for preparing future teachers. While deep knowledge of curricular content is not feasible in one conversation, the summit hopes to help educators consider how and why to articulate conceptual foundations for work in developing alternate assessment, linking to state standards, and providing professional development.

#### Objectives for the Summit:

- 1) Identify how to articulate a conceptual model for content that can be used as a guide in prioritizing and extending standards for students with significant cognitive disabilities.
- 2) Plan for future discussions between general and special educators
- 3) Explain the concept of differentiated expectations for achievement of grade level content

#### Materials:

- 1) Conceptual models/ maps for language arts, mathematics and science with related skill progressions
- 2) Discussion starters for building general education and special education team collaboration
- 3) "Work it across": planning that links to state standards at three levels of symbolic communication and reprints of two articles on general curriculum access

During the conversation, information will be provided on the rationale for teaching academic content, conceptual models for prioritizing the content, and considerations for planning content with strong links to the curricular areas. In preparation for this curriculum summit, the UNC Charlotte team developed conceptual frameworks and sample target skills for each content area. These resources were then submitted to national experts in the curricular content, to special educators who focus on low incidence disabilities, and to teachers who administer AA-AAS. A content analysis of the participants' feedback was used to refine the sample materials and generate topics for the summit.

To access the call, dial 1-866-200-5786 and then you will be prompted to enter the conference ID: 7440456.

The National Alternate Assessment Center is pleased to host The Curriculum Summit in partnership with the Technical Assistance and Dissemination Community of Practice and The National Center on Educational Outcomes.



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