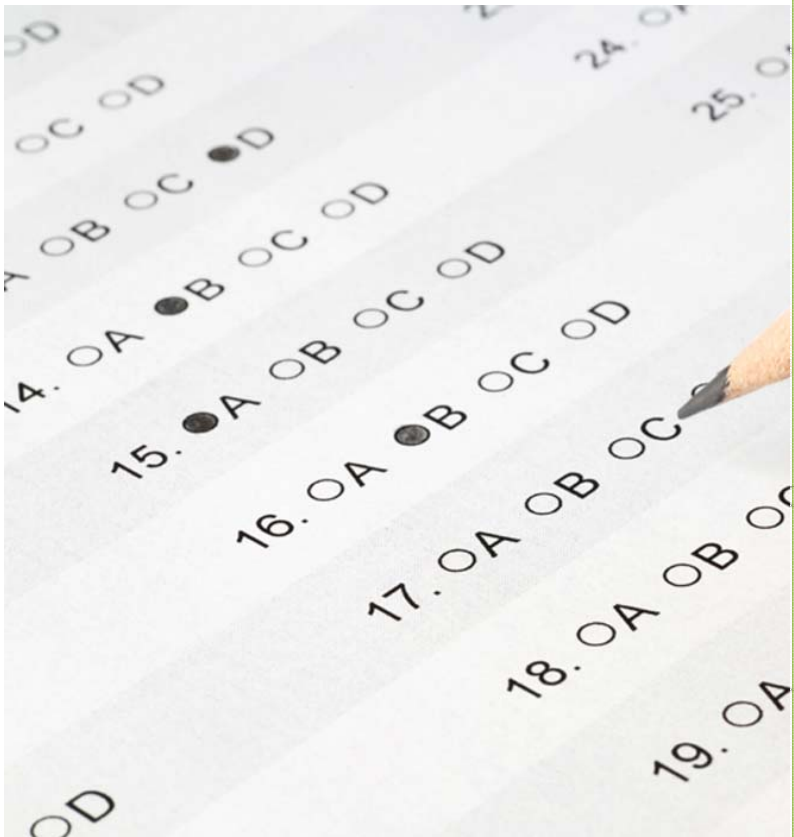


2008

NAAC Products



Jacqui Farmer Kearns

UK

1/1/2008

2008 NAAC Manuscripts, Publications, Presentations, & Tools

MANUSCRIPTS

- Browder, D. M., Wakeman, S. Y. & Flowers, C. (In press). Alignment of alternate assessment with state standards. In W. Shafer (Ed.), *Alternate assessments based on alternate achievement standards: Policy, practice, and potential*. Baltimore, MD: Paul H. Brookes.
- Browder, D. M., Flowers, C., & Wakeman, S. Y. (2008). Facilitating participation in assessments and the general curriculum: Level of symbolic communication classification for students with significant cognitive disabilities. *Assessment in Education: Principles, Policy, and Practice*, 15(2), 137-151.
- Flowers, C., Wakeman, S. Y., Browder, D., & Karvonen, M. (2009). Links for Academic Learning: A conceptual model for investigating alignment of alternate assessment systems based on alternate achievement standards. *Educational Measurement: Issues and Practices*, 28(1), 25-37.
- Kleinert, H., Browder, D., & Towles-Reeves, E. (2009). Models of cognition for students with significant cognitive disabilities: Implications for assessment. *Review of Educational Research*, 79 (1), 301-326. (URL : External)
- Kearns, Towles-Reeves, Kleinert, H. & Kleinert, J., Thomas, M. (submitted). Alternate Achievement Standards Assessments: Understanding the Student Population.
- Kearns, J.F., Towles-Reeves, E., Kleinert, H. & Kleinert, J. (In press). Who are the students who take alternate assessments on alternate achievement standards? In W. Shafer (Ed.), *Alternate assessments based on alternate achievement standards: Policy, practice, and potential*. MD: Paul H. Brookes.
- Towles-Reeves, E., Kearns, J., Kleinert, H., & Kleinert, J. (2009). An analysis of the learning characteristics of students taking alternate assessments based on alternate achievement standards. *Journal of Special Education*, 42, 241-254. (URL : External)
- Towles-Reeves, E., Kleinert, H., & Muhomba, M. (2009) Alternate assessment: Have we learned anything new? *Exceptional Children*, 75, 233-252. (URL : External)
- Towles-Reeves, E., Kleinert, H. & Anderman, L. (in submission). Principal's perceptions of alternate achievement standards assessments.
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- Flowers, C., Browder, D., Wakeman, S. & Karvonen, M. (2007). *Alternate assessment alignment study: Report to State C Department of Education*. Charlotte, North Carolina: University of North Carolina at Charlotte, National Alternate Assessment Center.
- Flowers, C., Browder, D., Wakeman, S. & Karvonen, M. (2007). *Alternate assessment alignment study: Report to State D Department of Education*. Charlotte, North Carolina: University of North Carolina at Charlotte, National Alternate Assessment Center.
- Flowers, C., Browder, D., Wakeman, S. & Karvonen, M. (2007). *Alternate assessment alignment study: Report to Michigan Department of Education*. Charlotte, North Carolina: University of North Carolina at Charlotte, National Alternate Assessment Center.
- Towles-Reeves and Kearns (2008) Learner Characteristics Report State A. Lexington, KY: University of Kentucky, National Alternate Assessment Center.
- Towles-Reeves and Kearns (2008) Learner Characteristics Report State B. Lexington, KY: University of Kentucky, National Alternate Assessment Center
- Towles-Reeves and Kearns (2008) Learner Characteristics Report State C. Lexington, KY: University of Kentucky, National Alternate Assessment Center.
- Towles-Reeves and Kearns (2008) Learner Characteristics Report State D. Lexington, KY: University of Kentucky, National Alternate Assessment Center.
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- Gong, B., Hess, K., Kearns, J. (2008) Curriculum Progressions: Curriculum Access, Getting From Here to There. CCSSO Student Assessment Conference, Orlando, FL.
- Karvonen, M., Flowers, C., & Wakeman, S. Y. (2009, April). *Predictors of access to the general curriculum for students with significant cognitive disabilities*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Kearns, J., Thurlow, M., Towles-Reeves, E. (2008). *Who are the students in alternate and modified achievement standards assessments?* Presentation at the annual meeting of the Office of Special Education Programs Project Directors' Conference, Washington, D.C. (PDF : 2673 Kb)
- Kearns, J. (2008). *Using data to make decisions*. Presentation at the Office of Special Education Programs (OSEP) 1% Meeting. Washington, D.C. (PDF : 5280 Kb)
- Kearns et al. (2008) Alternate Assessments on Alternate Achievement Standards: Assessment Formats. CCSSO: Student Assessment Conference, Orlando, Florida.
- Kleinert, J. & Kearns, J. (2008). Alternate Assessments on Alternate Achievement Standards: What Speech Language Therapists Need to Know. American Speech-Hearing Association, Chicago, IL.
- Marion, Kearns, J., Stuck, J., Fincher, M. (2008) Validity Evaluation of Alternate Achievement Standards Assessments. CCSSO Student Assessment Conference. Orlando, Florida.
- Perie, M., Kearns, J., Stuck, J (2008) Setting Standards for Alternate Assessments on Alternate Achievement Standards. CCSSO Student Assessment Conference. Orlando, Florida.
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- Wakeman, S., Mims, P., Knight, V., Spooner, F. & Agnello, B. (2009, April). *Vertically aligned ELA, math, and science instruction for students with significant disabilities*. Paper presented at the annual meeting of the Council for Exceptional Children, Seattle.

Tools

- Kearns, J., Burdge, M. (in development) *Student /Program Observation Tools*. Lexington, KY: University of Kentucky- National Alternate Assessment Center.



Wesley Kearns, 2005



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Nate Reeves, 2009