

Alignment with DCPS Grade-Level Standards/Expectations - Reading

PHASE I: Determine relationship between grade level expectations and content used to guide alternate assessment

Grade 4 Standards <i>Required for DC-CAS Alt</i>	1. academic content (entry points)			5. Performance Centrality Yes-Y Some-S No-N	4. DOK (range/balance) of Entry Points					
	Complexity	2. Foundational? Pivotal?	3. Content Centrality 0-1-2		1 Attention	2 Recall	3 Perform	4 Comprehend	5 Apply	6 Analysis, Syn Eval
4LD-V10 Use knowledge of morphology or analysis of word roots...	Less									
	Moderate									
	More									
4LD-V13 Recognize and use words with multiple meanings...	Less									
	Moderate									
	More									
4LT-C1 identify similarities & differences between characters or events...	Less									
	Moderate									
	More									
4LT-F5 explain how plot, setting, or characters...	Less									
	Moderate									
	More									
4LT-F6 Describe character's traits, relationships, and feelings...	Less									
	Moderate									
	More									

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4LT-G2 Distinguish among common forms of literature...	Less									
	Moderate									
	More									
4LT-T4 Compare the moral lessons of several fables	Less									
	Moderate									
	More									
4LT-P8 Recognize similarities of sounds in words...	Less									
	Moderate									
	More									
4LT-P9 identify characteristics and structural elements...of poetry	Less									
	Moderate									
	More									

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4IT-E1 Identify purpose and main points of text and summarize supporting details	Less									
	Moderate									
	More									
4IT-E2 Distinguish fact from opinion	Less									
	Moderate									
	More									
4IT-E3 Identify cause-effect relationships stated and implied	Less									
	Moderate									
	More									
4IT-DP6 Interpret information in graphic representations...of text	Less									
	Moderate									
	More									
4IT DP7 Locate specific information from text...	Less									
	Moderate									
	More									

Reviewer(s) _____ Date: _____

Grade 4 Reading Summary DC-CAS Atl – Entry Points Alignment to Grade-Level Standards										
	Foundational?	Pivotal?	Content Centrality 0-1-2	Performance Centrality Yes-Y Some-S No-N	DOK 1 Attention	DOK 2 Recall	DOK 3 Perform	DOK 4 Comprehend	DOK 5 Apply	DOK 6 Analysis, Syn Eval
TOTALS Lang Development										
TOTALS Literature Text										
TOTALS Informational Text										
Grade 4 Reading Totals										