

Reviewer ID(s):

Date:

APPENDIX C.4

Criterion #5: Differentiation of Content across Grade Levels

Subject: ___ Reading ___ Mathematics

Content Differences from grade ___ to grade ___

Differentiation (across grade levels)	List Examples (use codes)	Comments/Notes of Interest
Broader Increasing breadth of content (e.g., broader application of target skill such as expanding the types of graphic displays of data used in mathematics or using more features of text – index, captions, subheadings, etc.)		
Deeper Increasing depth of content (e.g., deeper mastery of target skill, such as going beyond basic recall to interpretation or analysis or to more complex/abstract content)		
New New content introduced (e.g., content not covered in prior grade, such as new strands of content or content more appropriate for older learners)		
Identical/Same Content		