

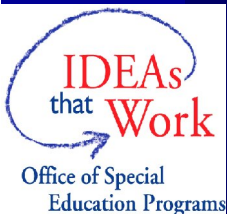


NATIONAL ALTERNATE ASSESSMENT CENTER

The Future of Alternate Assessments: What Will We Know and Be Able To Do?

Poster session for
OSEP Project Directors' Conference
August 1, 2006
5:30 pm - 7:00 pm

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Project Investigator



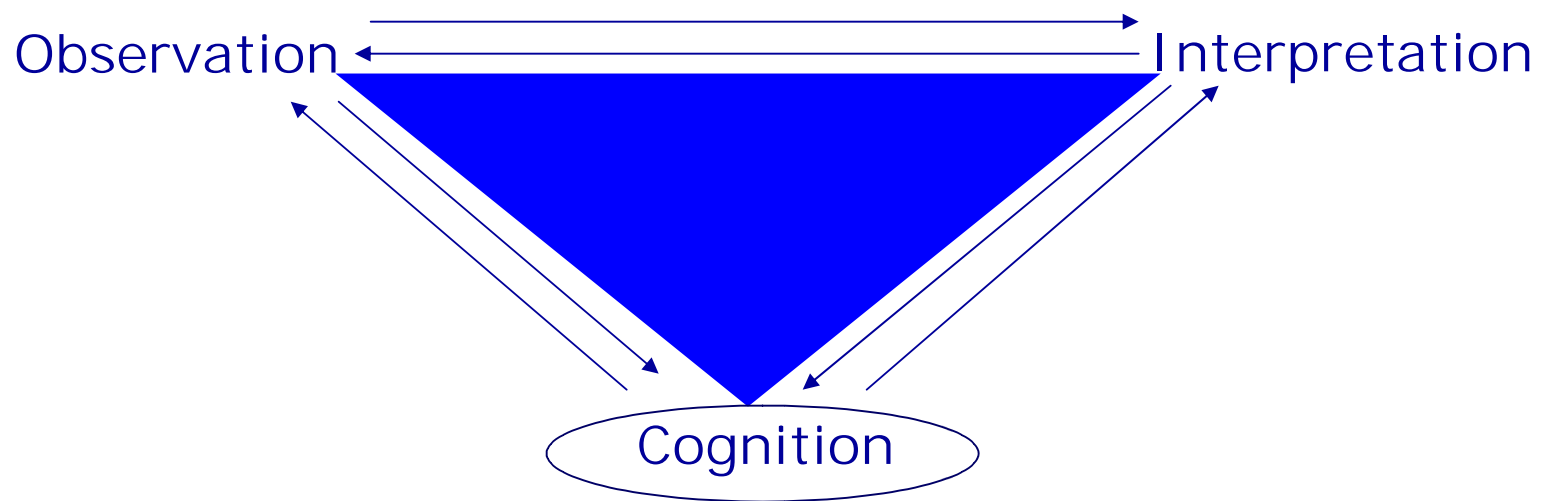
NAAC Overview

- NAAC is a five year project funded by the United States Department of Education, Office of Special Education Programs (OSEP).
- NAAC is housed at the University of Kentucky, Human Development Institute and functions in collaboration with four partners:
 - National Center on Educational Outcomes,
 - University of North Carolina at Charlotte,
 - CAST, and
 - University of Illinois at Urbana Champaign.
- Eleven state partners participate in research and demonstration projects with NAAC.

NAAC Objectives

- The primary objectives of NAAC are to:
 - bring together and build on high quality, technically sound alternate assessments;
 - demonstrate through our selected partner states high quality design and administration of all types of alternate assessments; and
 - provide technical assistance through high quality dissemination practices.

NAAC's Theoretical Model: Effective Assessment Practice Through Understanding of the Assessment Triangle



Pellegrino et. al (2001). *Knowing what students know*. National Research Council: National Academy Press.

NAAC Research Foci

- Research Focus 1

- Define technical quality for the four major types of alternate assessments (portfolios, performance events, checklists, and multiple choice tests) on a) alternate achievement standards (AAS) and b) grade-level achievement standards (GLAS) as to the impact of the alternate assessment on student learning and access to grade-level content.

NAAC Research Foci

■ Research Focus 2

- Identify grade-level content alignment methodologies and principles for alternate assessments on a) alternate achievement standards (AAS) and b) grade-level achievement standards (GLAS).

NAAC Research Foci

■ Research Focus 3

- Identify and describe best practices for a) developing and designing AA-AAS and AA-GLAS using the principles of universal design as a guiding theory and b) administering AA-AAS and AA-GLAS considering effective practices in the development and administration of materials, teacher training/communication, and management of statewide scoring of student assessments.

NAAC products

- Please see our list of dissemination materials on the blue paper below. It lists a variety of products including presentations, workshops, publications, research reports, white papers, book chapters, and technical assistance presentations.

Contact Information

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