



NATIONAL ALTERNATE ASSESSMENT CENTER

Alternate Assessments in 2010: What Will We Know?

Poster session for
OSEP Project Directors' Conference
July 27th, 2005
5:30 pm - 7:00 pm

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NAAC Overview

- NAAC is a five year project funded by the United States Department of Education, Office of Special Education Programs (OSEP).
- NAAC is housed at the University of Kentucky, Human Development Institute and functions in collaboration with four partners:
 - National Center on Educational Outcomes,
 - University of North Carolina at Charlotte,
 - CAST, and
 - University of Illinois at Urbana Champaign.
- Eleven state partners will participate in research and demonstration projects with NAAC.

NAAC Objectives

- All children can learn at high levels given instruction that is high quality and appropriate.
- The primary objectives of NAAC are to:
 - bring together and build on high quality, technically sound alternate assessments;
 - demonstrate through our selected partner states high quality design and administration of all types of alternate assessments; and
 - provide technical assistance through high quality dissemination practices.



NAAC Research Foci

- Research Focus 1

- Define technical quality for the four major types of alternate assessments (portfolios, performance events, checklists, and multiple choice tests) on a) alternate achievement standards (AAS) and b) grade level achievement standards (GLAS) as to the impact of the alternate assessment on student learning and access to grade level content.

NAAC Research Foci

- Research Focus 2

- Identify grade level content alignment methodologies and principles for alternate assessments on a) alternate achievement standards (AAS) and b) grade level achievement standards (GLAS).

NAAC Research Foci

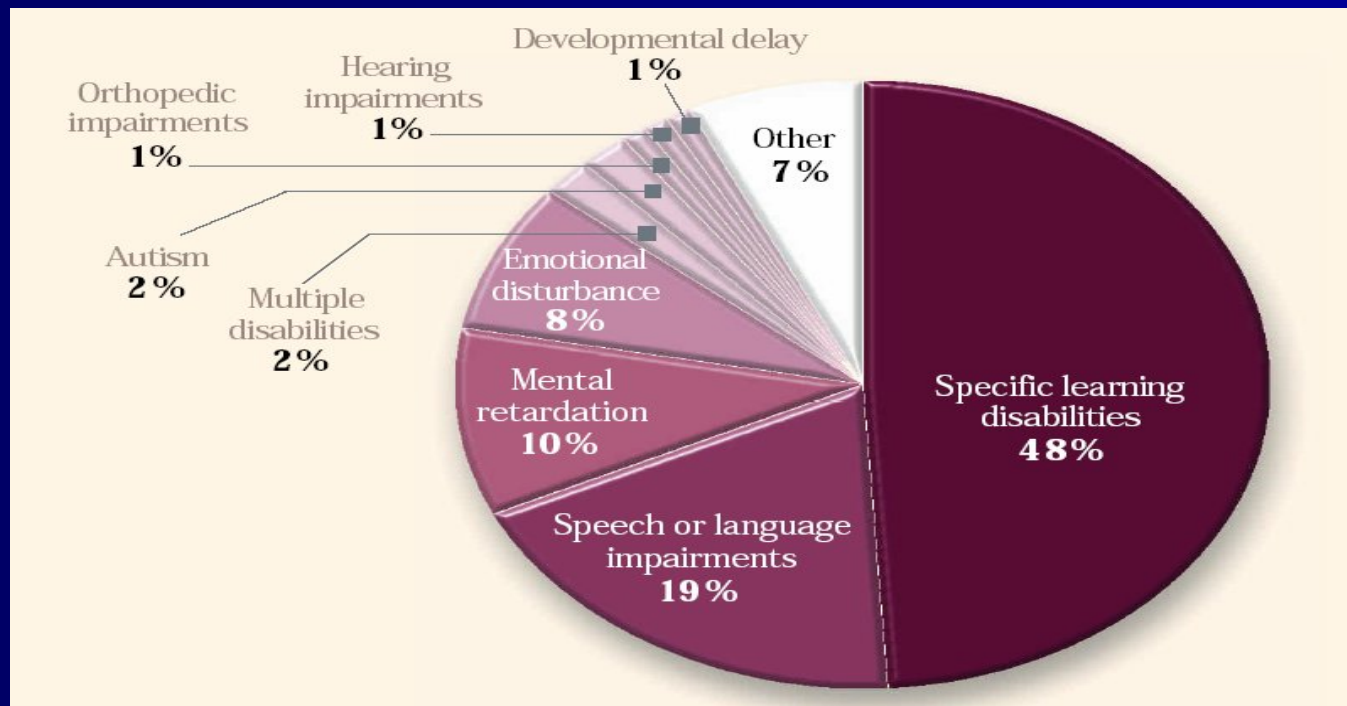
■ Research Focus 3

- Identify and describe best practices for a) developing and designing AA-AAS and AA-GLAS using the principles of universal design as a guiding theory and b) administering AA-AAS and AA-GLAS considering effective practices in the development and administration of materials, teacher training/communication, and management of statewide scoring of student assessments.

Articulating the Population

SOURCE: Education Week analysis of data from the U.S. Department of Education, Office of Special Education Programs, Data Analysis System, 2002-03.

The total student population receiving special education services broken down by disability category...



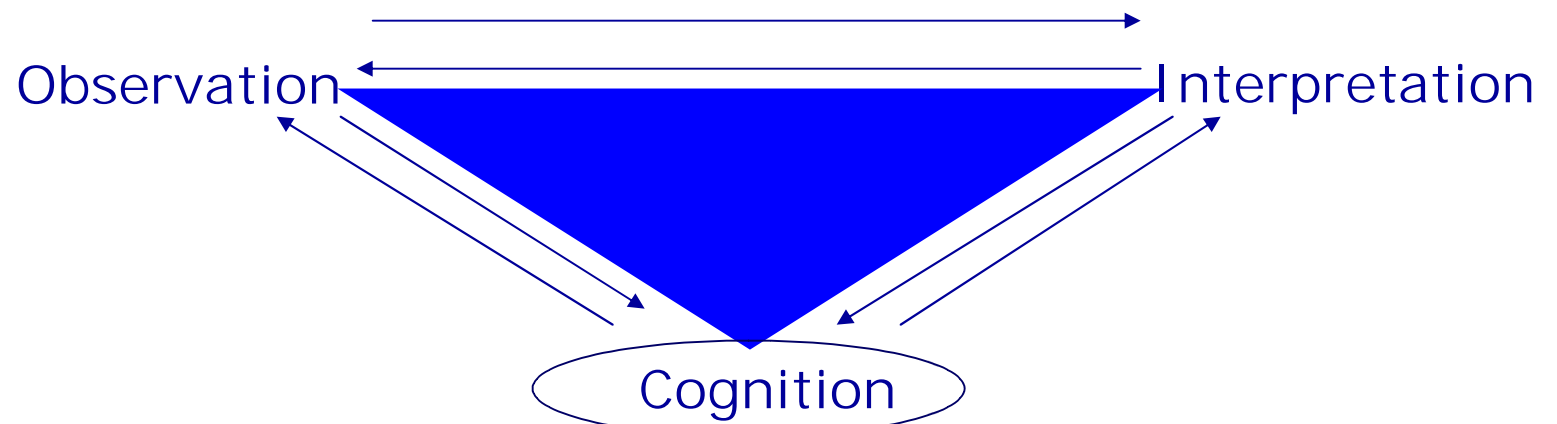
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National Alternate
Assessment Center

Effective Assessment Practice: Interconnected Assessment Elements



Pellegrino et. al (2001). *Knowing what students know*. National Research Council: National Academy Press.

NAAC products

- White paper
 - *Implications of the “Assessment Triangle” for Students with Significant Cognitive Disabilities: The First Vertex - Models of Student Cognition*
(Kleinert et al, unpublished manuscript)
- Pre-session to Council for Chief State School Officers' (CCSSO) Large Scale Assessment Annual Conference
 - *Access and Alignment to Grade Level Content for Students with the Most Significant Cognitive Disabilities: A Training Module for Large-scale Use.*

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Contact Information

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