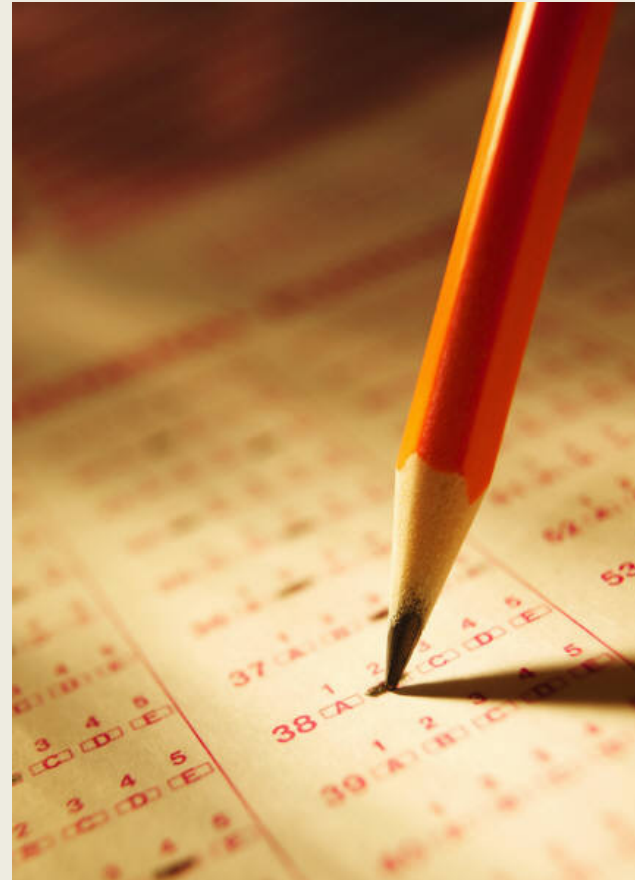


# NCEO / NAAC 2009 State Survey – AA-AAS

- Seven states (HI, ID, MS, NE, NH, NV, and UT) and three unique states (Guam, PR, and RMI) are currently in the process of revising their AA-AAS
- Trend analysis from 2005 and 2003 data

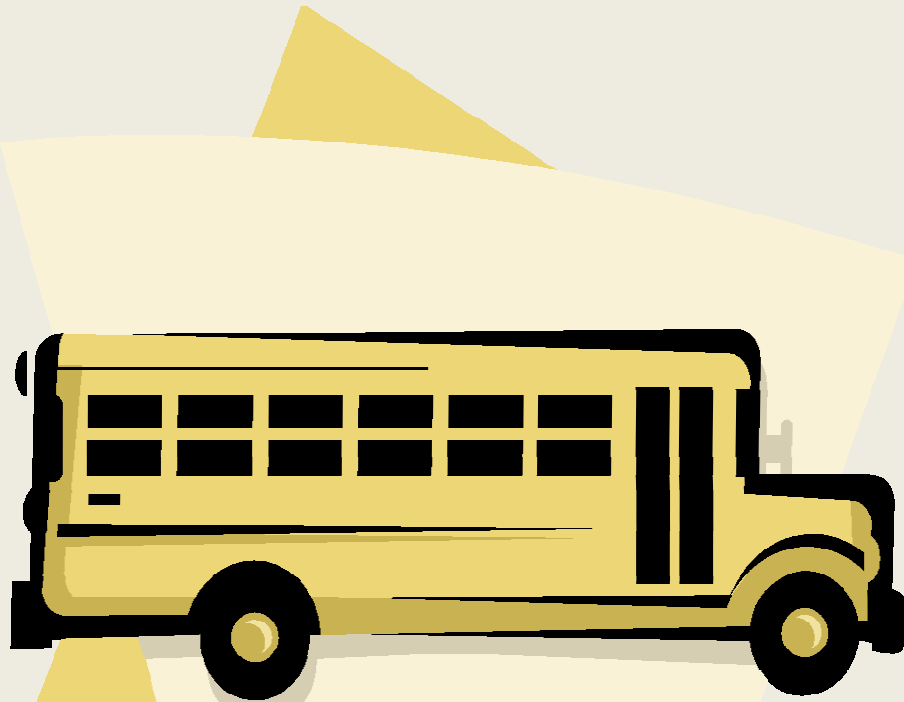


# AA-AAS Topics

- Content alignment
- Scoring methods
- Rubric analysis
- Methods for determining achievement levels
- Scorers
- Test formats

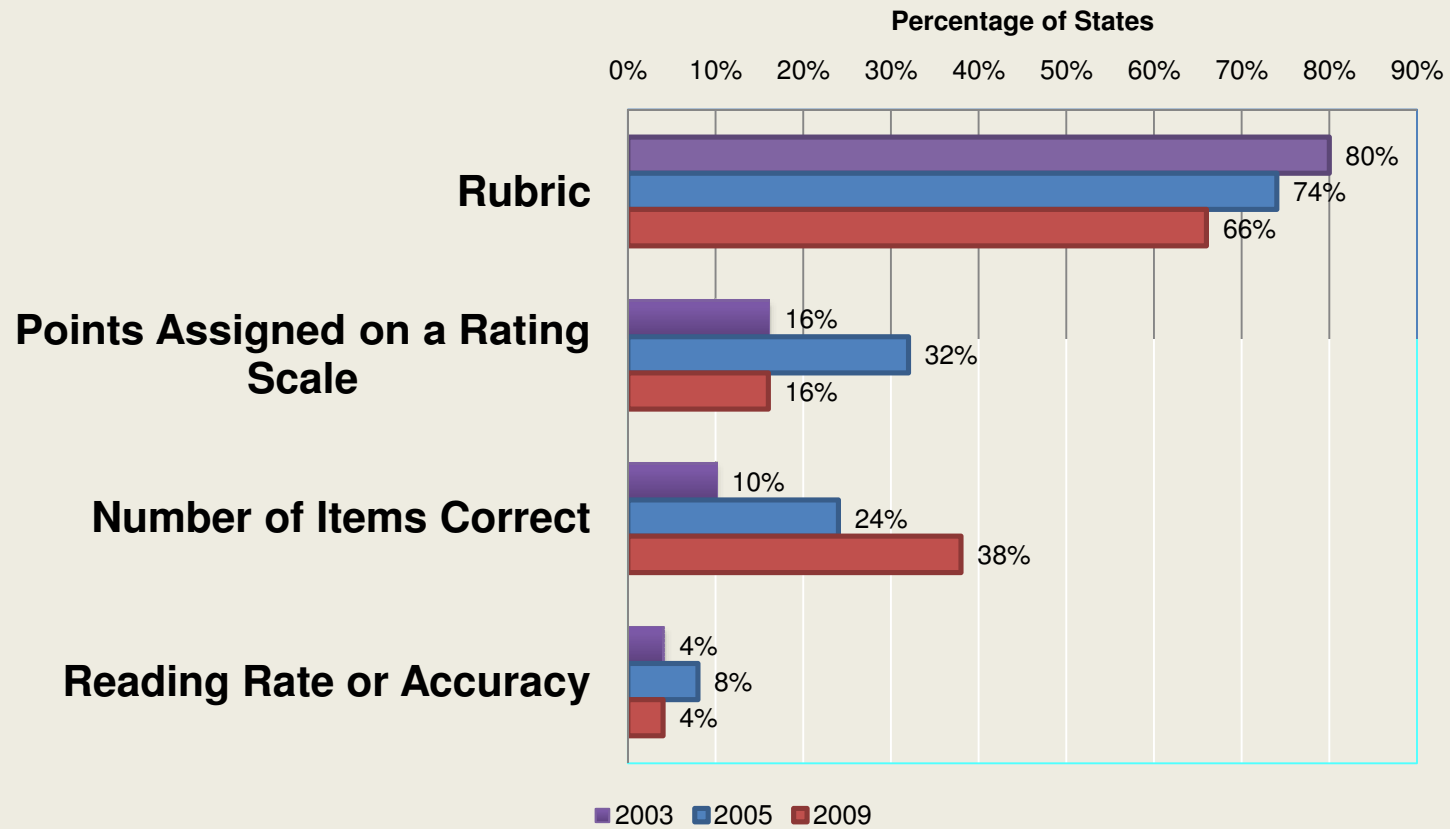


# AA-AAS Content Alignment



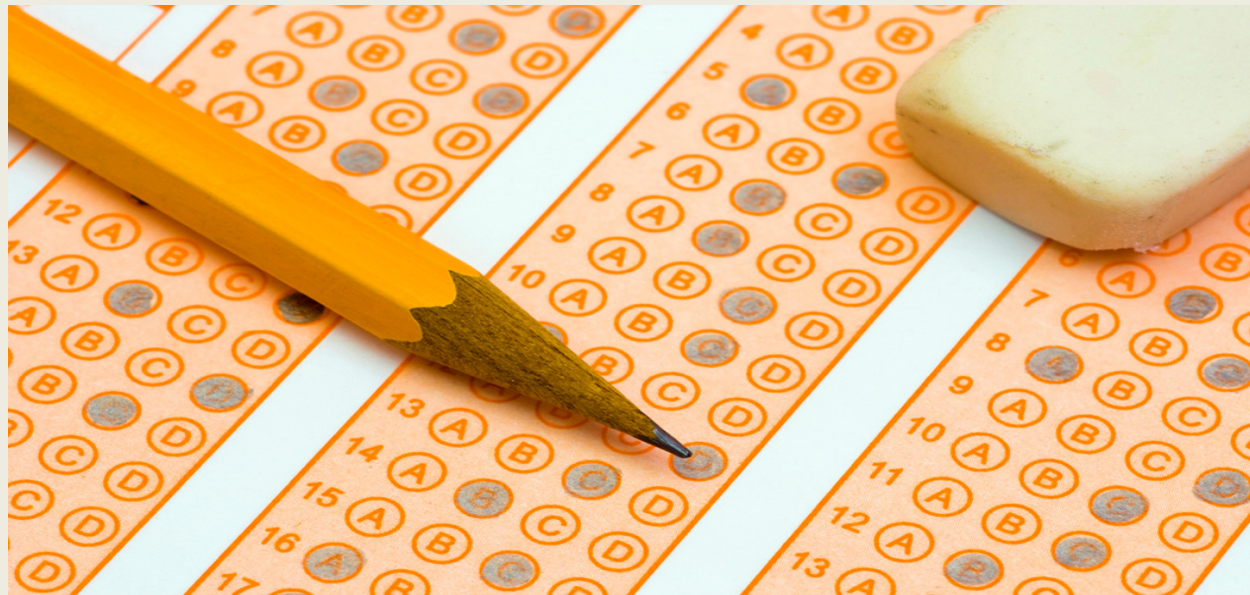
- Complete transition to alignment with academics
- Extended/expanded academic content standards (27 states) or grade level academic content standards (16)
- No states align AA-AAS to functional skills, and IEP teams no longer determine the content of the test for individual students

# AA-AAS Scoring Procedures

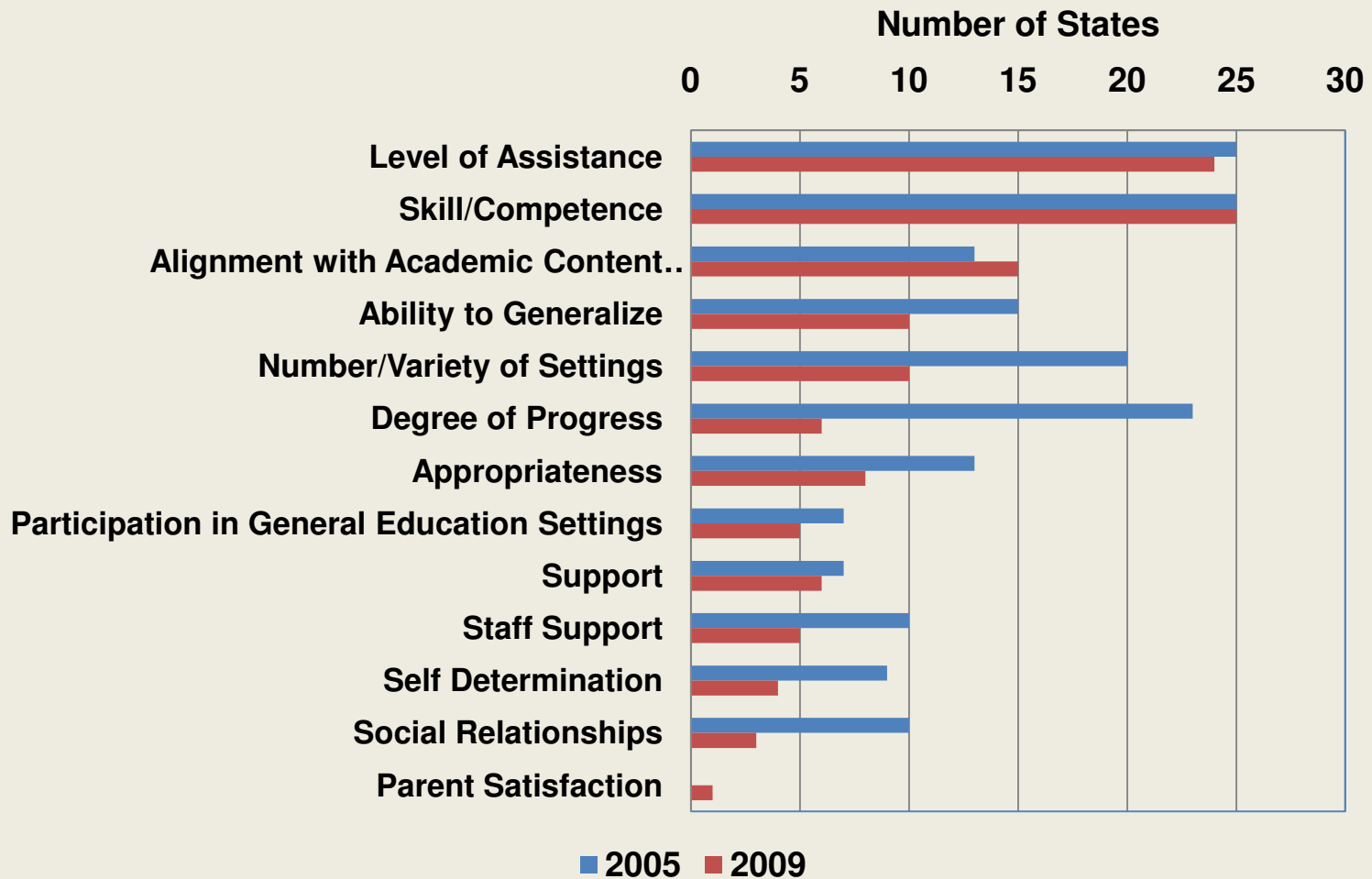


# Outcomes Measured by Rubrics

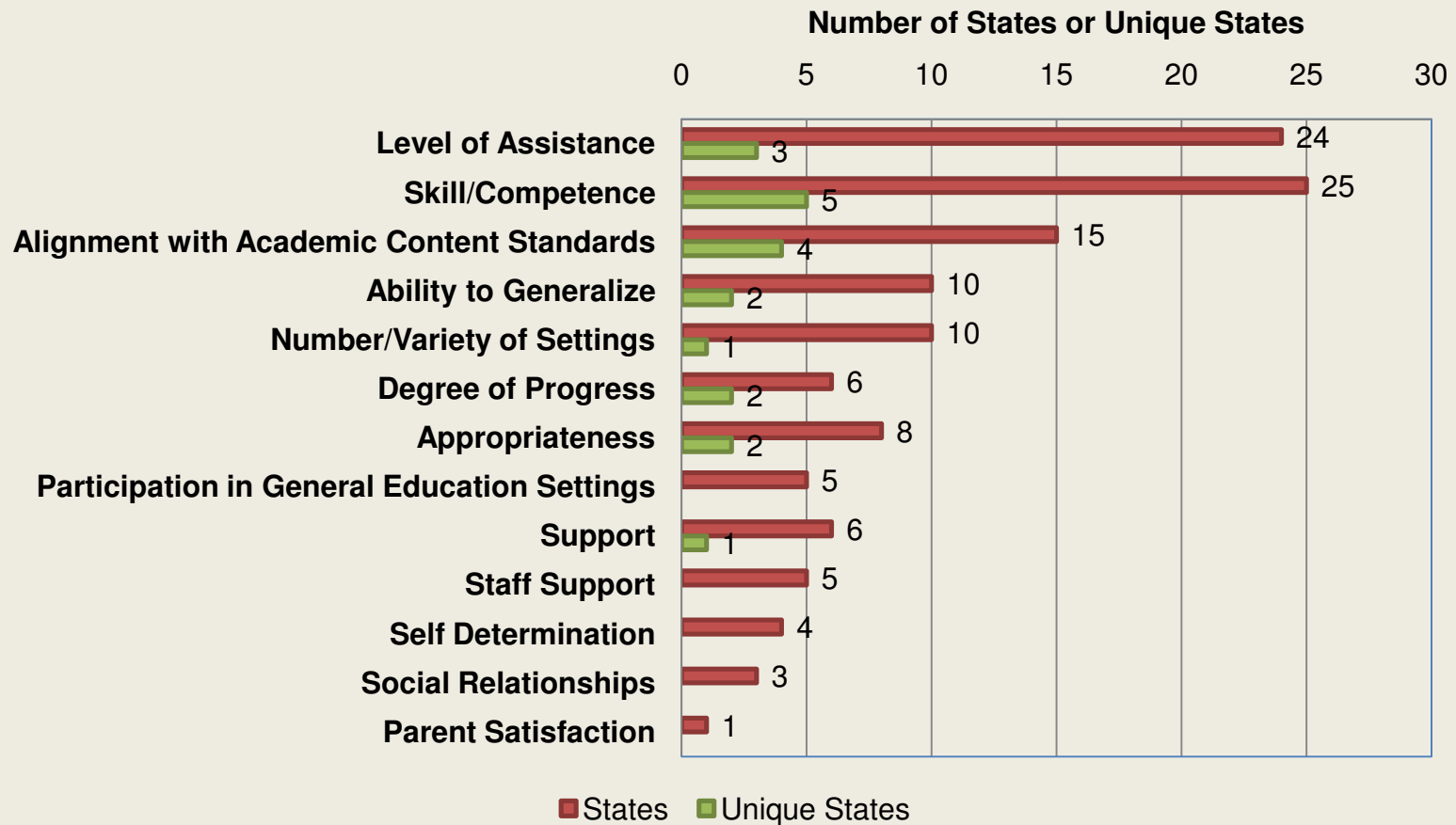
- Primarily skill/competence, level of assistance, and alignment to academic content
- Trend away from scoring other factors



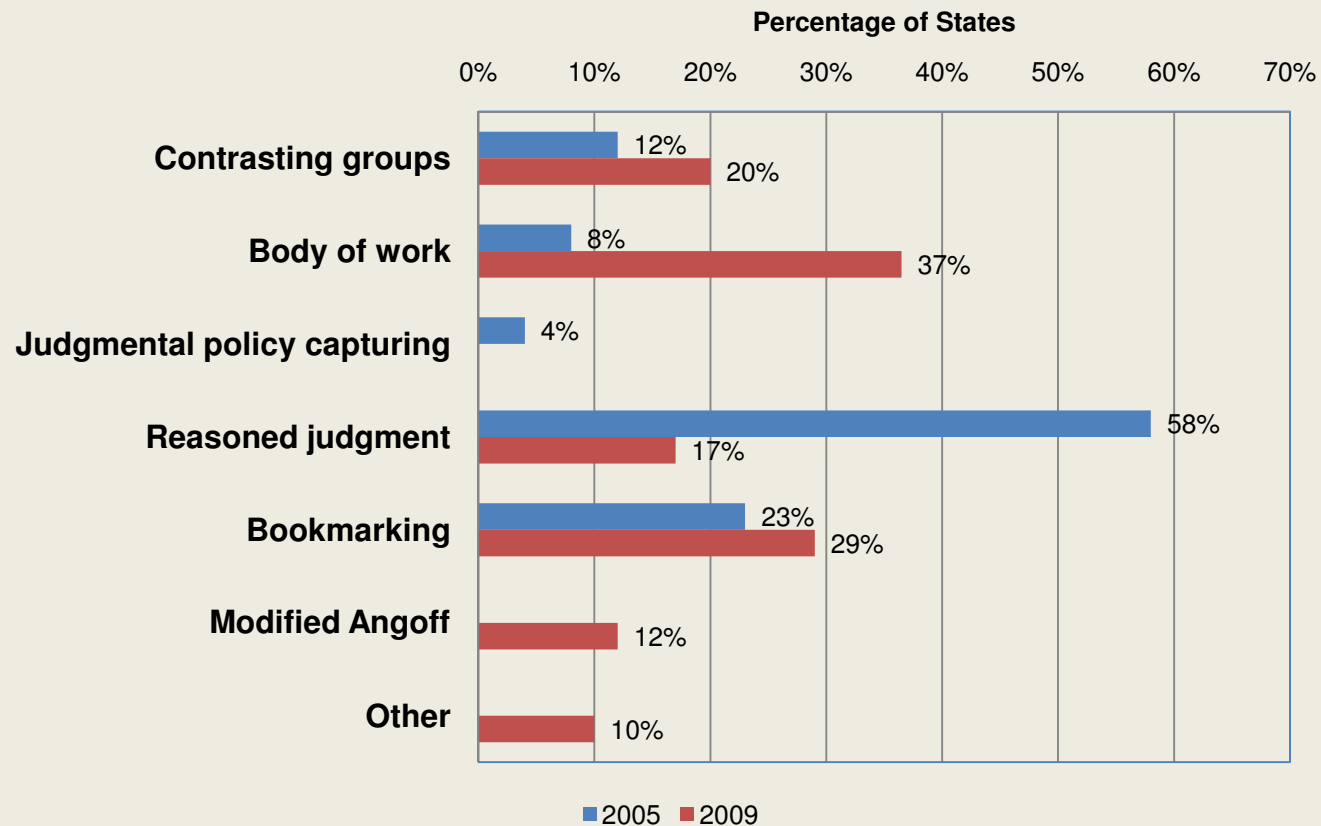
# Outcomes Measured by Rubrics (2005 and 2009)



# Outcomes Measured by Rubrics ( States and Unique States 2009)

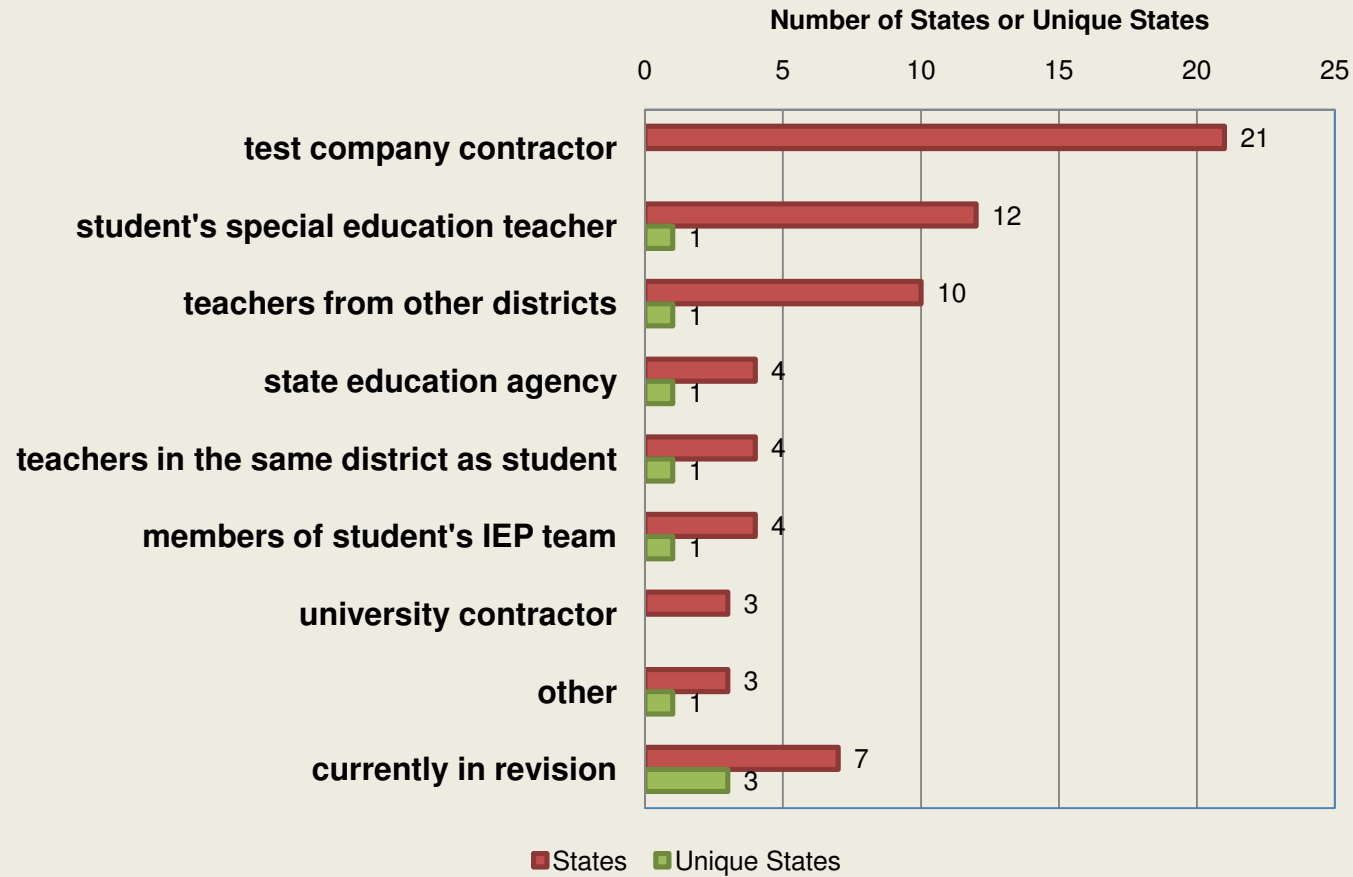


# Methods for Determining Achievement Levels





# Who Scores the AA-AAS?



# AA-AAS Formats

- 40% of states use a **portfolio or body of evidence** (40% of these are standardized)

- 36% use a **standardized set of performance events/tasks** (44% of which require the submission of evidence)

- 16% use a **multiple choice** test



# Characteristics of Test Formats

## **Portfolios**

- Collection of student work
- Tasks/activities are teacher designed
- Measures fewer benchmarks or objectives (usually 2 – 6 per content area)

## **Rating Scale**

- Teachers rate student performance on a relatively long list of skills, which may include “threads” of predetermined achievement progressions for each skill.

# Characteristics of Item Formats

## **Performance Tasks**

- Tasks are pre-scripted (not teacher-designed)
- Process and outcome-oriented
- May contain a series of related activities
- May involve solving problems using manipulatives

## **Constructed Response**

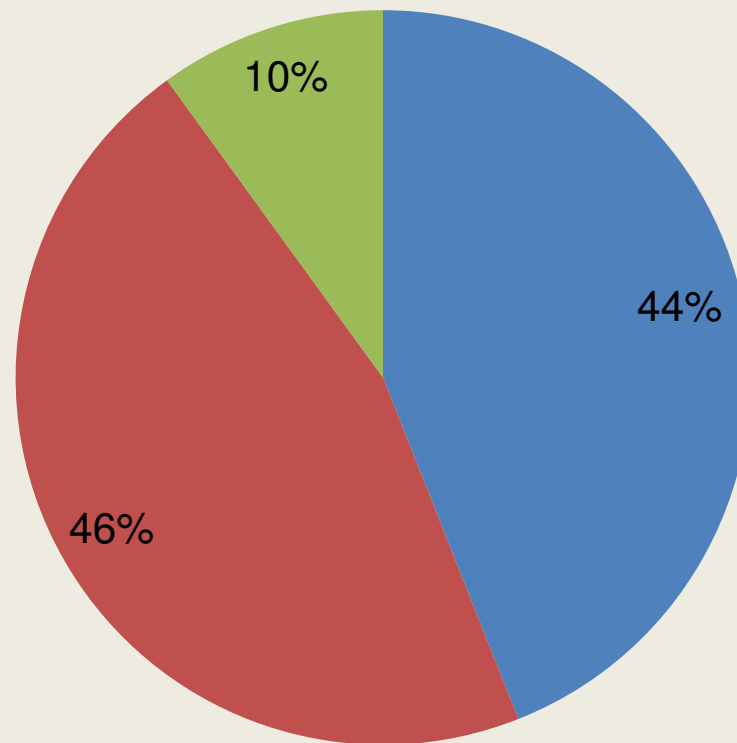
- Students produce an independent response to a question or prompt

## **Multiple Choice**

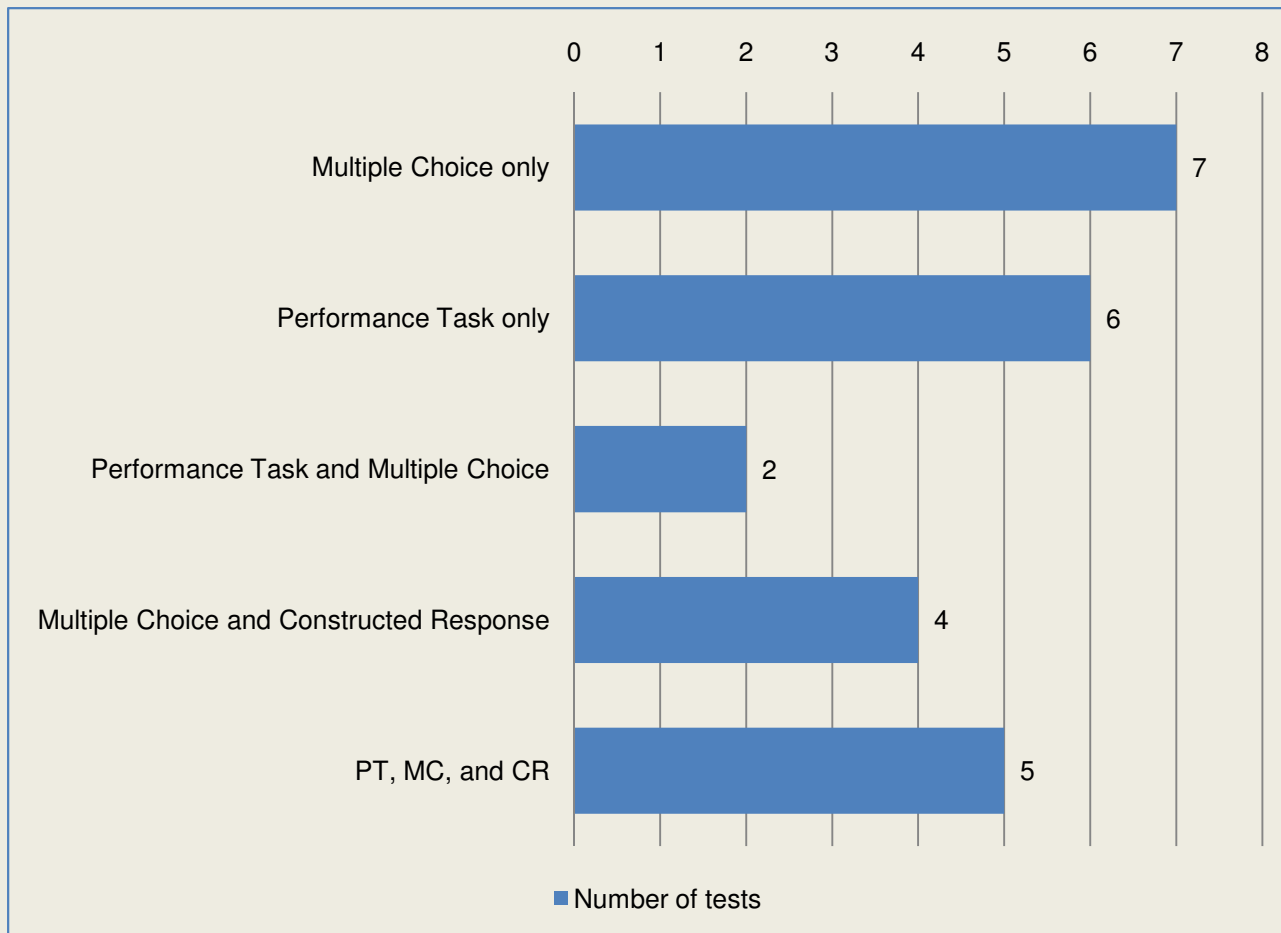
- Students select the correct answer from three or more possible answer choices, which may be textual, pictorial, or tactile

# Assessment formats, based on recent review

■ Portfolio   ■ Item-Based   ■ Rating Scale



# Item types on item-based AA-AAS



# Thanks.

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